



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

BADAKHSHAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Badakhshan Province through two national education programs. USAID provides radio-based teacher support programs, and provides support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, prints textbooks, trains education faculty professors, and constructs and/or refurbish schools.

Current Activities:

- Support 121 community-based schools and 15 female adult literacy classes to expand access and quality of education in areas where there are no formal schools
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Fund remedial education for girls' schools in two districts
- Continue textbook support

Accomplishments:

- Provided teacher training and literacy services to improve classroom education
- Printed more than 2,635,244 primary education textbooks
- Established a Professional Development Center in the faculty of education of the university
- Introduced a Teacher Standards Program and a Standards Working Committee for assessment and validation
- Constructed nine schools

BADGHIS PROVINCE

Goal: Improve the quality of basic education through increased availability of primary school textbooks.

Summary: USAID supports educational improvements in Baghdis Province through national education programs. USAID has provided radio-based teacher support programs, textbook support, and constructed and/or refurbished schools.

Current Activities:

- Continue textbook support

Accomplishments:

- Provided teacher training and literacy services to improve the quality of education
- Printed more than 860,000 primary education textbooks
- Constructed or refurbished 13 schools



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

BAGHLAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Baghlan through three national education programs. USAID has provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education (MoE) personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Offer the 18-month program in literacy and productive skills to youth and adults in 48 communities in 192 literacy centers
- Support 80 community-based schools, and 27 adult literacy classes to expand access and quality of education in areas where there are no formal schools
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Continue textbook support

Accomplishments:

- Provided literacy training for 4,800 adults (including 3,000 women) in 192 centers (120 centers for women) in 48 communities
- Provided the accelerated learning curriculum to 10,000 students with little to no education, who subsequently transferred to formal MoE schools at a seventh grade level
- Printed 3,150,000 primary education textbooks
- Established the Professional Development Center at the university's Faculty of Education
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university
- Constructed or refurbished 21 schools

BALKH PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Balkh through four national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, helped in rebuilding the capacity of higher-education institutions, and constructed and/or refurbished schools.

Current Activities:

- Continue INSET 2 training for approximately 6,600 teachers
- Deliver INSET 3 training focused on literacy and numeracy for primary teachers



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Develop accelerated learning materials and implement training of trainers
- Conduct school management training
- Provide radio-based teacher support programs to improve teachers' skills and performance
- Offer the 18-month program in literacy and productive skills to youth and adults in 153 communities and 609 literacy centers (including 344 centers for women)
- Support 55 internally displaced population community-based schools, 23 female adult literacy classes, and 14 early childhood classes in area where there are no Ministry of Education schools
- Improve university students' computer skills and promote the use of the Internet through the ANGeL Center for Teaching and Learning at Balkh University
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Train more than 11,000 primary and secondary school teachers and administrators in modern teaching methods via district-based teacher training teams
- Construct a Faculty of Education at Balkh University
- Continue textbook support
- Provide accelerated learning and remedial education for about 450 over-aged females who were denied an education during Taliban rule

Accomplishments:

- Established 609 literacy centers (344 centers for women)
- Provided an 18-month training course in literacy and productive skills to 14,000 youth and adults (8,200 women)
- Completed teacher-training activities through partnerships with non-government organizations for more than 21,300 teachers and approximately 1,675 trainers
- Broadcasted supplementary radio-based teacher support programs
- Established 458 teacher learning circles in approximately 370 schools
- Developed school improvement plans in 373 schools
- Established 254 school management committees
- Completed more than 9,950 teacher observations during the life of the project
- Established 72 school manager practicum groups for 339 school principals and curricula training for 420 teachers and school directors
- Constructed or refurbished 43 schools
- Printed more than 2.6 million primary education textbooks
- Provided educational opportunities for those with no previous education and increased overall school enrollment
- Increased higher education opportunities by supporting study abroad opportunities and providing English language training
- Extended the nationwide Afghanistan-based Master's of Education program
- Funded computer networking and basic software skills training at the university
- Established a Professional Development Center at the Faculty of Education of Balkh University
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university
- Contributed to youth mobilization through models of youth participation, civic education for reconstruction, and building democracy and development



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

BAMYAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability.

Summary: USAID supports educational improvements in Bamyan Province through three national education programs. USAID has provided radio-based teacher-support programs, supported local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Provide face-to-face and radio-based teacher support programs to improve teachers' skills and their performance in the classroom
- Support 134 community-based schools, and 27 adult literacy classes for 284 students to expand access and quality of education in areas where there are no formal schools
- Fund remedial education for out-of-school over age girls
- Foster 20 local youth councils for 400 young people (50 percent female) to increase youth participation in the reconstruction and advancement of their communities
- Train community leaders in community mobilization, program management, and functional literacy skills
- Work with the Faculty of Education at Bamyan University to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English language, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Construct a Faculty of Education at Bamyan University
- Continue the activities of the literacy centers in 179 communities
- Continue textbook support

Accomplishments:

- Extended nationwide Afghanistan-based master's of education program
- Established 674 literacy centers in 179 communities, which provide an 18-month course in reading, writing, math, and critical thinking skills to 16,307 youth and adults (51 percent female)
- Funded computer networking and basic software skills training at the university
- Supported a development-focused adult literacy program to educate 2,000 residents who did not have the opportunity to pursue a formal education under the Taliban
- Contributed to youth mobilization, with support from the Afghan government, through models of youth participation, civic education for reconstruction, and building democracy and development

DAYKUNDI PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Daykundi Province through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

strengthening in partnerships with non-government organizations and Ministry of Education personnel, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Continue INSET 2 training teachers
- Develop accelerated learning materials and train trainers
- Conduct school management training 2 (SMT 2)
- Provide radio-based teacher support programs to improve teachers' skills and performance
- Train teachers and school administrators in modern teaching methods through the establishment of district-based teacher training teams
- Support 29 community-based schools for 840 students to expand access and quality of education in areas where there are no formal schools
- Continue textbook support

Accomplishments:

- Completed teacher-training activities through partnerships with non-government organizations for more than 2,800 teachers and approximately 90 trainers
- Broadcasted supplementary radio-based teacher support programs
- Established teacher learning circles in approximately 250 schools
- Developed school improvement plans in 237 schools
- Established 237 school-management committees
- Completed more than 1,400 teacher observations during life of the project
- Established 87 school manager practicum groups for 253 school principals
- Provided school manager and curricula training for 227 teachers and school directors
- Constructed three schools
- Printed more than 498,700 primary education textbooks

FARAH PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Farah through two national education programs. USAID has provided radio-based teacher support programs, literacy and vocational skills training, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Continue textbook printing (grades 1-4) support
- Fund remedial education for girls attending schools in two districts
- Support 121 community-based schools and 15 female adult literacy classes to expand access and quality of education in areas where there are no formal schools
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Accomplishments:

- Constructed nine schools
- Established the Professional Development Center in the faculty of education of the university
- Introduced a teacher standards program and a standards working committee for assessment and validation
- Printed and distributed more than 2.6 million primary education textbooks
- Provided radio-based teacher support programs to improve teachers' skills and performance
- Provided teacher training and literacy services to improve classroom education

FARYAB PROVINCE

Goal: Improve the quality of basic education through improved teacher training and increased availability of primary school textbooks; improve the quality of higher education.

Summary: USAID supports educational improvements in Faryab Province through national education programs. USAID has provided textbook support, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Construct a new faculty of education building for the university
- Construct a teacher training college to build a corps of professional teachers able to provide quality education to Faryab's children
- Continue textbook support
- Four professors earned master's degrees in the United States and two are participating in the Afghan Master's Program in Kabul
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards

Accomplishments:

- Constructed or refurbished 39 schools
- Printed more than two million primary education textbooks
- Sponsored continuing education opportunities in Afghanistan and abroad for university professors
- Established a professional development center at the university
- Introduced a teacher standards program and a standards working committee for assessment and validation

GHAZNI PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Ghazni through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

strengthening in partnerships with non-governmental organizations and Ministry of Education (MoE) personnel, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Continue INSET 2 training for teachers
- Conduct INSET 3 focused on literacy and numeracy for primary teachers
- Develop accelerated learning materials and train trainers
- Conduct school management training 2
- Provide face-to-face and radio-based teacher support programs for 5,000 teachers in 441 schools
- Fund remedial education for girls in one district
- Support 43 community-based schools, eight adult literacy courses, and three early childhood classes to expand access and quality of education in areas where there are no formal schools
- Implement four grants to provide potable drinking water, wells, boundary walls, and laboratory equipment at girls and boys schools
- Support internally displaced population community-based schools to expand access and quality of education in area where there are no MoE schools
- Fund remedial education for out-of-school and over aged girls
- Continue textbook support

Accomplishments:

- Broadcast supplementary radio-based teacher support programs
- Trained approximately 19,125 teachers and 630 trainers in INSET training
- Established 318 school management committees
- Established more than 824 Teacher Learning Circles in 457 schools
- Completed 28,000 teacher observations during the project life
- Established 103 school manager practicum groups for 848 school principals
- Developed school improvement plans in 327 schools
- Constructed or refurbished 26 schools, which serve up to 8,460 students
- Printed more than 2.9 million primary education textbooks
- Supported 59 community-based schools in three districts to expand access and quality of education in areas where there are no formal schools

GHOR PROVINCE

Goal: USAID supports educational improvements in Ghor through three national education programs.

Summary: USAID provides radio-based teacher support programs, support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, literacy and productive skills training, print textbooks, and constructed and/or refurbished schools.

Current Activities:

- Support 175 community-based classes and 31 accelerated learning classes in four districts to expand access and quality of education in areas where there are no formal schools
- Provide radio-based teacher support programs to improve teacher's skills and performance in the classroom



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Offer the 18-month program in literacy and productive skills for youth and adults through 192 literacy centers
- Continue textbook support

Accomplishments:

- Established 192 literacy centers (100 centers for women) in 48 communities for 4,800 youth and adults (2,700 female)
- Constructed two schools
- Printed 1.2 million textbooks

HILMAND PROVINCE

Goal: Improve the quality of basic education through increased availability of primary school textbooks and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Hilmand through three national education programs. USAID provides radio-based teacher support programs, literacy and vocational skills training, printed textbooks, and constructs and/or refurbishes schools.

Current Activities:

- Provide radio-based teacher support programs to approximately 1,700 teachers
- Provide an 18-month program in literacy and productive skills to 2,150 youth and adults in 20 communities through 88 literacy centers
- Support 100 community-based classes in Lash-kar-gah, Nad Ali, and Nawar-e-Barekzai districts with approximately 3,000 students enrolled in emergency community-based education
- Support 100 emergency community-based classes for internally displaced populations/refugees in Lash-kar-gah, Nad Ali, and Nawar-e-Barekzai districts
- Continue textbook support

Accomplishments:

- Established 88 literacy centers for 2,150 youth and adults in 20 communities
- Constructed 16 schools that increased access to education for nearly 4,000 students
- Printed more than 1.6 million textbooks

HIRAT PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Hirat through four national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, provided literacy and vocational skills training, printed textbooks, trained education faculty professors, institutional development capacity, and constructed and/or refurbished schools.



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Current Activities:

- Offer an 18-month course in reading, writing, math, and critical thinking skills to 16,433 youth and adults (66 percent female) through 669 literacy centers
- Conduct INSET 2 training for 5,868 teachers in grades 4-6 and 2,988 teachers in grades 7-12
- Develop Accelerate Learning materials and train trainers
- Deliver school management training 2
- Deliver INSET 3 focused on literacy and numeracy for primary teachers
- Train more than 11,500 primary and secondary school teachers and administrators in modern teaching methods via district-based teacher training teams
- Provide radio-based teacher support programs in order to supplement face-to-face training to improve teachers' skills and performance in the classroom
- Support 184 community-based classes, 22 accelerated learning classes, eight adult literacy, and 44 early childhood classes in eight districts
- Improve university students' computer skills and promoting the use of the internet through the ANGeL Center for Teaching and Learning at Hirat University
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor education opportunities for professors in Afghanistan and abroad
- Construct a Faculty of Education at Hirat University
- Continue textbook support

Accomplishments:

- Printed more than 7.5 million primary and secondary education textbooks
- Supported a development-focused adult literacy program to educate 2,400 Hirat residents who did not have the opportunity to pursue a formal education under the Taliban
- Established 191 community-based school classes in six districts to expand access and quality of education in areas where there are no formal schools
- Introduced a Teacher Standards Program and a Standards Working Committee for assessment and validation
- Established a Professional Development Center at Hirat University
- Established 669 literacy centers in 175 communities
- Trained approximately 24,450 teachers and 975 trainers in INSET training
- Established more than 1,050 Teacher Learning Circles in 522 schools
- Developed school improvement plans in 493 schools
- Established 480 school management committees
- Completed 22,503 teacher observations during the project life
- Established 72 school manager practicum groups for 505 school principals
- Constructed 53 schools

JAWZJAN PROVINCE

Goal: Improve the quality of basic and higher education systems through improved teacher quality and increased availability of primary school textbooks; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Summary: USAID supports educational improvements in Jawzjan Province through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided literacy and vocational skills training, printed textbooks, trained education faculty professors, provided accelerated learning and remedial education, and constructed and/or refurbished schools.

Current Activities:

- Conduct INSET 2 training for teachers
- Develop accelerated learning materials and train trainers
- Conduct school management training 2
- Implement INSET 3 focused on literacy and numeracy for primary teachers
- Provide face-to-face training and capacity building for more than 3,700 school teachers
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor continuing education opportunities in Afghanistan and abroad for professors (one faculty is earning a master's degree in the United States and two faculty will participate in study tours on university administrative systems)
- Offer the 18-month program in literacy and productive skills to youth and adults in 48 communities through 192 literacy centers (including 112 centers for women)
- Construct a Faculty of Education at the university
- Continue textbook support
- Provide accelerated learning and remedial education for girls

Accomplishments:

- Established 192 literacy centers (including 112 centers for women) for more than 4,425 youth and adults in 48 communities
- Trained approximately 7,000 teachers and 400 trainers in INSET training
- Established more than 408 Teacher Learning Circles in 220 schools
- Developed school improvement plans in 206 schools
- Established 172 school management committees
- Completed 16,067 teacher observations during the project life
- Printed more than 1.3 million textbooks
- Established 32 school manager practicum groups for 206 school principals
- Constructed 18 schools
- Established a Professional Development Center at the university
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university
- Sponsored continuing education opportunities in Afghanistan and abroad for professors (five teachers were sent on study tours to the United States, Vietnam, Bangladesh, and Singapore)

KABUL PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Summary: USAID supports educational improvements in Kabul Province through three national education programs. USAID has delivered radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational education, printed textbooks, trained education faculty professors, and helped in capacity building of the higher education institutions by providing accelerated learning and remedial education, and constructing and/or refurbishing education facilities.

Current Activities:

- Assist orphanages and implement educational activities for the street children
- Build the capacity of the Ministry of Higher Education to improve its administrative and policy framework to sustain quality teaching, learning, and culture of excellence
- Build two new, modern high schools in Kabul (Ghazi Boys' and Sardar-e-Kabuli Girls')
- Continue textbook support
- Fund remedial education for out-of-school girls in three districts
- Implement three national grant initiatives to provide technical support to the Ministry of Education
- Provide funding for radio dramas to promote community dialogue
- Develop a training program for a national initiative that will train 125 master trainers to lead psychosocial trainings and initiate a "Healthy Afghan Child" program to provide students with an individualized education plan in schools throughout Afghanistan
- Improve university students' computer skills and promote the use of the Internet through three Internet Centers at Kabul University, Kabul Medical University, Kabul Education University, and Kabul Polytechnic University
- Offer the 18-month program in literacy and productive skills to 9,000 youth and adults (64 percent female) in 95 communities through 367 literacy centers (including 237 for women)
- Provide accelerated learning and remedial education for girls
- Provide operations support to Afghanistan Technical Vocational Institute
- Provide vocational and technical education for secondary school students benefitting more than 2,000 students
- Provide student services, civics education, and leadership skills development to the residents at the National Women's Dormitory at Kabul University, which provides safe refuge for more than 1,000 women to study at universities in Kabul
- Refurbish the men's dormitory at Kabul University including a large modern kitchen and dining facility for the students
- Sponsor higher education opportunities in Afghanistan and abroad (faculty are completing engineering, computer science, and public policy administration degrees abroad and locally, and others have completed study tours in university administrative systems)
- Support the American University of Afghanistan, which is currently providing 530 students (20 percent female) with a liberal arts university education
- Support the International School of Kabul with a current enrollment of 255 students
- Work with the Kabul Medical University to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, and English programs
- Work with the Faculty of Education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, institutional development, leadership, management, administration, professional attitudes, English, and teacher standards



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Accomplishments:

- Constructed 60 schools
- Established 367 literacy centers
- Expanded higher education opportunities for 1,100 women through the rehabilitation of the National Women's Dormitory at Kabul University
- Expanded Kabul University's capabilities by training 116 staff members, distributing more than 2,000 hard and soft copy resources, and establishing two professional development centers, four educational development teams, and one computer lab
- Fostered 20 local youth councils for 400 young people (50 percent female) to increase youth participation in the reconstruction and advancement of their communities
- Introduced a teacher standards program and a standards working committee for assessment and validation
- Printed more than nine million textbooks
- Provided accelerated learning and remedial education for more than 1,100 girls who were denied an education during the Taliban era
- Sponsored continuing education opportunities in Afghanistan and abroad for professors (ten teachers were sent on study tours in the U.S., Vietnam, Bangladesh, and Singapore, and 80 students at Kabul Medical University and Kabul University students completed internships, of which, 30 percent were offered jobs after graduation from their host companies)

KANDAHAR PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; institutional development capacity; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Kandahar Province through four national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided literacy and vocational schools, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Conduct INSET 2 training for teachers
- Develop accelerated learning materials and train trainers
- Conduct school management training
- Implement INSET 3 focused on literacy and numeracy for primary teachers
- Train primary and secondary school teachers and administrators in modern teaching methods via district-based teacher training teams
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor higher education opportunities in Afghanistan and abroad (one faculty member is enrolled in the Afghan Master's Program in Kabul and two will complete study tours in university administrative systems)
- Offer the 18-month program in literacy and productive skills to youth and adults in 54 communities through 116 literacy centers



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Implement grant activities to provide assistance to a school for the repair and construction of latrines, enlarge classrooms, repair the water system, and construct a recreational play area for students to exercise
- Improve students' computer skills and promoting the use of the Internet through the new established ANGeL Center for Teaching and Learning in Kandahar University
- Support 100 emergency community-based classes in three districts in which 3,000 students of internally displaced population/refugee are enrolled
- Continue textbook support

Accomplishments:

- Supported a development-focused adult literacy program to educate 1,200 residents who did not have the opportunity to pursue a formal education under the Taliban
- Established a Professional Development Center at Kandahar University
- Sponsored continuing education opportunities in Afghanistan and abroad for professors (two teachers were sent on study tours to the United States and Vietnam)
- Fostered 20 local youth councils for 400 young people (50 percent female) to increase youth participation in the reconstruction and advancement of their communities
- Established 116 literacy centers for more than 2,900 youth and adults (37 percent female) in 54 communities
- Trained approximately 4,550 teachers and 220 trainers in INSET training
- Established more than 169 teacher learning circles in 128 schools
- Developed school improvement plans in 128 schools
- Established 142 school management committees
- Completed 3,700 teacher observations during the project life
- Printed more than 1.7 million textbooks
- Established 34 school manager practicum groups for 159 school principals
- Constructed 23 schools
- Introduced a teacher standards program and a standards working committee for assessment and validation
- Trained eleven faculty members on the use of the Afghanistan higher education portal
- Introduced the International Computer Driver's License program at Kandahar University

KAPISA PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Kapisa Province through three national education programs. USAID has provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, provided literacy and vocational schools, printed textbooks, and constructed and/or refurbished schools.

Current Activities:



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Train community leaders and village teachers in community mobilization, program management, and functional literacy skills
- Continue supporting 605 literacy centers in 190 communities
- Support 106 community-based schools in five districts, to expand access and quality of education in five districts where there are no formal schools
- Continue textbook support

Accomplishments:

- Established 605 literacy centers (34 for women) for 14,000 youth and adults (59 percent female) in 190 communities
- Printed more than 1.46 million primary and secondary education textbooks
- Constructed 14 schools

KHOST PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Khost through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), radio-based teacher support programs, support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Provide INSET 2 training
- Develop accelerated learning materials and train trainers
- Conduct school management training 2
- Conduct INSET 3 training focused on literacy and numeracy for primary teachers
- Continue textbook support.
- Provide face-to-face and radio-based teacher support programs for nearly 3,000 teachers to improve their skills and performance in the classroom
- Support the community-based education (11 adult literacy and eight early childhood classes) in six districts of the province in areas where there are no formal schools or schools for girls
- Support 52 emergency community-based school of internally displaced population/refugee
- Improve students' computer skills and promoting the use of the Internet through the ANGeL Center for Teaching and Learning at Shaik Zayed University
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards

Accomplishments:

- Provided educational opportunities for 9,790 Khost residents who had no previous formal education



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Trained approximately 5,200 teachers and 300 trainers in INSET training
- Established more than 234 teacher learning circles in 107 schools
- Developed school improvement plans in 90 schools
- Established 99 school management committees
- Completed 15,200 teacher observations during the project life
- Printed more than 1.6 million textbooks
- Established 60 school manager practicum groups for 130 school principals
- Constructed 48 schools
- Established the Professional Development Center at the university
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university

KUNAR PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks and skills training program.

Summary: USAID supports educational improvements in Kunar Province through national education programs. USAID provides radio-based teacher support programs, textbook supports, skills training program, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Continue textbook support
- Provide skills training for out-of-school youth at the Kunar Construction Center

Accomplishments:

- Constructed 10 schools
- Printed more than one million textbooks
- Supported skills training program such as masonry, electrical, plumbing, painting, and re bar placement for more than 380 unemployed youth

KUNDUZ PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Kunduz Province through two national education programs. USAID has provided radio-based teacher support programs, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Ongoing Activities:

- Support a radio-based teacher support program to improve teachers' skills and performance in the classroom



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Offer an 18-month program in literacy and productive skills for youth and adults in 48 communities through 192 literacy centers
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor higher education opportunities in Afghanistan and abroad (one faculty member is currently enrolled in the Afghan master's program in Kabul, another in a master's program in the United States, and two will complete study tours on university administrative systems)
- Continue textbook support

Accomplishments:

- Established 192 literacy centers for 4,800 youth and adults (77 percent female) in 48 communities
- Constructed 38 schools
- Printed more than 2.4 million textbooks
- Provided educational opportunities for more than 7,300 Kunduz residents with no formal education
- Introduced a Teacher Standards Program and a Standards Working Committee
- Established a Professional Development Center at the university

LAGHMAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-base education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Laghman through three national education programs. USAID has provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs in order to improve teachers' skills and performance in the classroom
- Support 46 community-based school classes and five adult literacy centers in two districts to expand access and quality of education in areas where there are no formal schools
- Offer literacy and productive skills training to youth and adults in 48 communities through 185 literacy centers
- Continue textbook support

Accomplishments:

- Established 185 literacy centers for 4,470 youth and adults (71 percent female) in 48 communities
- Constructed 20 schools
- Printed nearly 2.5 million textbooks

LOGAR PROVINCE



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Goal: Improve the quality of basic education through improved teacher training and increased availability of primary school textbooks; support community-based education; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Logar Province through three national education programs. USAID has provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnership with non-governmental organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Support 101 community-based classes in five districts to expand access and quality of education in areas where there are no formal schools
- Support 22 emergency community-based classes to expand access and quality of education to internally displaced population/refugee
- Offer the 18 month program in literacy and productive skills to 2,000 youth and adults in 24 communities through 80 literacy centers
- Continue textbook support

Accomplishments:

- Established 80 literacy centers for 1,975 youth and adults (82 percent female) in 24 communities
- Constructed 19 schools
- Printed more than 1.3 million textbooks

NANGARHAR PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Nangarhar Province through four national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Offer an 18-month course in reading, writing, math, and critical-thinking skills to more than 7,000 youth and adults in 106 communities
- Provide INSET 2 training for teachers
- Develop Accelerated Learning materials and train trainers
- Conduct school management training 2
- Implement INSET 3 focused on literacy and numeracy for primary teachers



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Provide face-to-face teaching and radio-based teacher support programs for 8,400 teachers to improve teachers' skills and performance in the classroom
- Train community leaders and village teachers in community mobilization program management and functional literacy skills
- Support 43 community-based classes, 134 adult literacy, and four early childhood classes in four districts to expand access and quality of education in areas where there are no formal schools
- Support 60 emergency community-based school classes to expand access and quality of education to internally displaced populations/refugees
- Improve university students' computer skills and promote the use of the Internet through the Afghan Next Generation e-Learning (ANGeL) Center for Teaching and Learning at Nangarhar University
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Continue sponsoring education opportunities for professors in Afghanistan and abroad
- Continue textbook support
- Construct a dormitory for the Teacher Training College
- Pilot an integrated youth workforce development program featuring accelerated learning – primary school equivalency, life skills, and workforce training
- Develop partnerships with local businesses and industry to provide select youth with apprenticeships and on-the-job training

Accomplishments:

- Empowered youth through civic education for reconstruction, building democracy, and development
- Established 282 literacy centers
- Trained approximately 16,650 teachers and 660 trainers in INSET training
- Established more than 436 teacher learning circles in 367 schools
- Developed school improvement plans in 351 schools
- Established 302 school management committees
- Completed approximately 22,000 teacher observations during the project life
- Printed more than approximately six million textbooks
- Established 145 school manager practicum groups for 3,460 school principals
- Constructed 22 schools
- Established a professional development center at the university
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university

NIMROZ PROVINCE

Goal: Improve the quality of basic education through increased availability of primary school textbooks.

Summary: USAID supports educational improvements in Nimroz through national education programs. USAID provides textbook support and constructed and/or refurbished schools.

Current Activities:

- Continue textbook support



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Accomplishments:

- Constructed six schools
- Printed more than 524,500 textbooks

NURISTAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks.

Summary: USAID supports educational improvements in Nuristan Province through national education programs. USAID provides radio-based teacher support programs, textbook support, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Continue textbook support

Accomplishments:

- Constructed three schools
- Printed one million textbooks

PAKTIKA PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks.

Summary: USAID supports educational improvements in Paktika Province through national education programs. USAID provides radio-based teacher support programs, textbook support, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Continue textbook support

Accomplishments:

- Constructed six schools
- Printed 563,483 textbooks

PAKTYA PROVINCE

Goal: Improve the quality of basic education through improved teacher training and increased availability of primary school textbooks; support community-based education; improve the quality of higher education; and improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Paktya through three national education programs. USAID has provided support to local communities through capacity strengthening in partnerships with non-



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

governmental organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Support 111 community-based classes to expand access and quality of education in areas where there are no formal schools
- Support 30 emergency community-based classes to expand access and quality of education to internally displaced populations
- Offer the 18-month program in literacy and productive skills for youth and adults in 48 communities through 179 literacy centers
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor education opportunities in Afghanistan and abroad for professors (one faculty member is attending a leadership study tour in Bangladesh and another is attending an Intensive English certificate course in Singapore)
- Continue textbook support

Accomplishments:

- Established 179 literacy centers (92 for women)
- Constructed 29 schools
- Printed more than 1.2 million textbooks
- Introduced a teacher standards program and a standards working committee for assessment and validation
- Established a professional development center at Paktya University

PANJSHER PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Panjsher Province through four national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-government organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Continue INSET 2 training for teachers
- Develop Accelerated Learning materials and train trainers
- Conduct school management training 2
- Implement INSET 3 focused on literacy and numeracy for primary teachers
- Provide both face-to-face teaching and radio-based teacher support programs to more than 1,000 teachers and administrators to improve teachers' skills and performance in the classroom



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Train community leaders and village teachers in community mobilization, program management, and functional literacy skills
- Offer the 18-month program in literacy and productive skills to more than 11,050 youth and adults in 126 communities through 440 literacy centers
- Continue textbook support

Accomplishments:

- Established 440 literacy centers
- Trained approximately 1,900 teachers and 75 trainers in INSET training
- Established more than 84 Teacher Learning Circles in 63 schools
- Developed school improvement plans in 79 schools
- Established 83 school management committees
- Completed 3,823 teacher observations during the project life
- Printed more than 270,000 textbooks
- Established seven school manager practicum groups for 199 school principals
- Constructed four schools

PARWAN PROVINCE

Goal: Improve the quality of basic education through improved teacher training and increased availability of primary school textbooks; improve the quality of higher education; and improve the livelihoods of urban and rural communities through increased literacy and job training.

Summary: USAID supports educational improvements in Parwan Province through three national education programs. USAID has provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Support 55 community-based school classes in three districts to expand access and quality of education in areas where there are no formal schools
- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Offer the 18-month program in literacy and productive skills to youth and adults (65 percent female) in 186 communities through 648 literacy centers
- Train community leaders and village teachers in community mobilization, program management, and functional literacy skills
- Fund remedial education for girls
- Construct Charikar Teacher Training College to build a corps of professional teachers able to provide quality education to Parwan's children
- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Continue sponsoring education opportunities for professors in Afghanistan and abroad
- Construct a Faculty of Education at the university



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Accomplishments:

- Established 648 literacy centers
- Constructed 29 schools
- Printed nearly 2.7 million textbooks
- Established a Professional Development Center at the university
- Introduced a teacher standards program and a standards working committee for assessment and validation at the university
- Supported a development-focused adult literacy program to educate 2,400 residents who did not have the opportunity to pursue a formal education under the Taliban

SAMANGAN PROVINCE

Goal: Improve the quality of basic education through increased availability of primary school textbooks.

Summary: USAID supports educational improvements in Samangan Province through national education programs. USAID has provided literacy and vocational schools training, textbook support, and constructed and/or refurbished schools.

Current Activities:

- Continue textbook support
- Provide accelerated and remedial education classes for girls

Accomplishments:

- Printed approximately 950,000 textbooks
- Constructed 21 schools
- Sponsored a literacy program for 200 women

SARI PUL PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Sari Pul Province through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Conduct INSET 2 training for teachers
- Develop accelerated learning materials and train the trainers' program
- Conduct school management training 2
- Provide radio-based teacher support programs to improve teachers' skills and performance
- Offer the 18-month program in literacy and productive skills for youth and adults in 48 communities through 185 literacy centers



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Continue textbook support
- Fund remedial education for out-of-school and over-aged girls

Accomplishments:

- Broadcast supplementary radio-based teacher support programs
- Established 185 literacy centers
- Trained approximately 6,200 teachers and 315 trainers in INSET training
- Established more than 345 Teacher Learning Circles in 327 schools
- Developed school improvement plans in 327 schools
- Established 254 school management committees
- Completed 25,488 teacher observations during the project life
- Printed more than 1.3 million textbooks
- Established 66 school manager practicum groups for 339 school principals
- Constructed 12 schools

TAKHAR PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the quality of higher education; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Takhar Province through two national education programs. USAID has provided radio-based teacher support programs, provided literacy and vocational schools training, printed textbooks, trained education faculty professors, and constructed and/or refurbished schools.

Current Activities:

- Work with the faculty of education to improve the teaching skills of professors through training in pedagogy, subject knowledge, computer literacy, English, institutional development, leadership, management, administration, professional attitudes, and teacher standards
- Sponsor education opportunities in Afghanistan and abroad for professors
- Offer the 18-month program in literacy and productive skills for youth and adults in 48 communities through 192 literacy centers
- Continue textbook support

Accomplishments:

- Established 192 literacy centers
- Established a Professional Development Center at the university
- Introduced a Teacher Standards Program and a Standards Working Committee for assessment and validation
- Printed more than 2.6 million textbooks
- Constructed 22 schools serving 7,140 students

URUZGAN PROVINCE

Goal: Improve the quality of basic education through improved teacher quality, support community-based education, increase availability of primary school textbooks.



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

Summary: USAID supports educational improvements in Uruzgan Province through national education programs. USAID provides radio-based teacher support programs, support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, textbook support, and constructed and/or refurbished schools.

Current Activities:

- Provide radio-based teacher support programs to improve teachers' skills and performance in the classroom
- Support 100 emergency community-based classes in which nearly 3,000 students of an internally displaced population/refugees are enrolled
- Continue textbook support

Accomplishments:

- Constructed one school
- Printed more than 485,000 textbooks

WARDAK PROVINCE

Goal: Improve the quality of basic education through improved teacher quality and increased availability of primary school textbooks; improve the livelihoods of urban and rural communities through increased literacy and employability instruction.

Summary: USAID supports educational improvements in Wardak Province through three national education programs. USAID has provided in-service teacher training (INSET), developed in-school teacher support activities (ITSA), provided radio-based teacher support programs, provided support to local communities through capacity strengthening in partnerships with non-governmental organizations and Ministry of Education personnel, printed textbooks, and constructed and/or refurbished schools.

Current Activities:

- Conduct INSET 2 training for teachers
- Develop accelerated learning materials and train the trainers
- Conduct school management training 2
- Implement INSET 3 focused on literacy and numeracy for primary teachers
- Support 86 community-based school classes to expand access and quality of education to internally displaced population in four districts
- Support 26 emergency community-based classes to expand access and quality of education to internally displaced population throughout the province
- Provide face-to-face teacher training and radio-based teacher support programs
- Construct a teacher training college to build a corps of professional teachers able to provide quality education to children
- Continue textbook support

Accomplishments:

- Trained approximately 6,600 teachers and 275 trainers in INSET training
- Established more than 579 teacher learning circles in 309 schools
- Developed school improvement plans in 262 schools



USAID
FROM THE AMERICAN PEOPLE

AFGHANISTAN

FACT SHEET

Education by Province

- Established 262 school management committees
- Completed 14,421 teacher observations during the project life
- Printed more than 1.7 million textbooks
- Established 60 school manager practicum groups for 299 school principals
- Constructed seven schools

ZABUL PROVINCE

Goal: Improve the quality of basic education through improved teacher training and increased availability of primary school textbooks, support community-based education, and improve the livelihoods of urban and rural communities through increased literacy and job training.

Summary: USAID supports educational improvements in Zabul Province through national education programs. USAID has provided radio-based teacher support programs, in-service teacher training (INSET), and radio-based teacher support programs. USAID has also supported local communities through capacity strengthening by creating partnerships between non-governmental organizations and Ministry of Education personnel, by providing textbook support, literacy skills, and vocational school training, and by constructing and/or refurbishing schools.

Current Activities:

- Continue textbook support

Accomplishments:

- Supported five community-based school classes to expand access to and improve quality of education in areas where there were no formal schools
- Constructed one school
- Printed more than 465,400 textbooks
- Provided radio-based teacher support programs to improve teachers' skills and performance in the classroom